# 2017 OHIO STATE FOOTBALL Assistant Coaches' Performance Review \*\*PUBLIC RECORD\*\*

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

Exceeds Expectatio	Meets ns Expectations	Marginally Meets <u>Expectations</u>	Needs Improvement Expectations	Unsatisfactory	Not <u>Applicable</u>		
5	4	3	2	1	NA		
	As	sistant Coaches' I	Performance Evalua	tion			
NAME: Zach Smith Position: WR's							
Inclusive Dates of Appraisal: From 6/1/16 To 6/1/17							
			luation	'			
1. I	Productivity of your	unit (coordinators	only)	5 4	3 2 1 <b>N</b> A		
1	Comments:						
2. I	. Productivity and development of your players on field 5 4 3 2 1 NA						
(	Comments:						
3. I	Productivity and dev a. Academic b. Social c. Campus Beha	•	olayers <u>off field</u>	5 <b>4</b> 2 5 <b>4</b> 3 5 <b>4</b> 3	3 2 1 NA 3 2 1 NA 3 2 1 NA		
(	Comments:						
4. F	Productivity in recrui	iting		543	2 1 NA		
C	Comments: ENHA	NCE - BE TH	e Best				
5. (	Off field assignments	s complete, accurat	e, and acceptable for	mat <b>(3)</b> 4 3	2 1 NA		
C	Comments:	<u> </u>					

### **STUDENT ATHLETE RELATIONSHIP:** 6. Active interest in academic performance of student- athlete 5 **4)** 3 2 1 NA 7. Complete involvement with player's lives **6** 4 3 2 1 NA (academics, social, family, etc...) 8. Maintains a coach/player relationship 5 **4** 3 2 1 NA 9. Motivation of players off the field 5 **4** 3 2 1 NA **FOOTBALL COACHING:** 10. Competent in position coaching technique 5**4** 3 2 1 NA 11. Knowledge of position 5 **4** 3 2 1 NA 12. Uses available teaching tools for player meetings 5**4**3 2 1 NA 5 4(3)2 1 NA 13. Research and Development: active interest in professional growth 5**4**3 2 1 NA 14. On field development of players 5 **4** 3 2 1 NA 15. See what is coached on tape 16. On field demeanor 5**4**3 2 1 NA 5**4**3 2 1 NA 17. Motivation of players on field 5 4**(3)** 2 1 NA 18. Organization of practice and meeting times **RECRUITING:** 19. Thorough in recruitment of potential student-athletes (3) 4 3 2 1 NA 20. Turns in all paperwork on time and complete 5 **4** 3 2 1 NA 21. Phone Calls '5 **4)** 3 2 1 NA 22. Note Cards 5 4 **3** 2 1 NA

**63**4 3 2 1 NA

23. Social Networking (Twitter, Instagram, Facebook)

#### **PUBLIC RELATIONS:**

24. Is involved and visible in community and surrounding area	5 4 <b>③</b> 2 1 NA
25. Is adept with media relations	5 <b>4</b> 3 2 1 NA
26. Has appropriate interpersonal skills when dealing with Alumni Administrators. Faculty, Coaches and people in the community	5 <b>@</b> 321NA

#### **GENERAL:**

27. Understands and adheres to University's core values	5 <b>4</b> 3 2 1 NA
28. Understands and is in compliance with all NCAA and Big 10 rules	<b>6</b> 4 3 2 1 NA
29. Loyalty to Head Coach, Staff, and Players	<b>5</b> 4 3 2 1 NA
30. Handle all duties with competency and enthusiasm	5 <b>4</b> 3 2 1 NA
31. Overall rating as a coach	5 <b>4</b> 3 2 1 NA

I have read and interviewed with the Head Coach concerning my overall performance evaluation.

**GOALS:** 

Comments:

BEST IN AMERICA:

1. RECRUITER

2. WR COACH/UNIT LEADER 3. STAFF MEMBER

# 2017 Staff Performance Review (Public)

## **Overall Comments:**

Pasitiva	W I A
Positive:  1.Creativity (Recruiting/Unit/Offense)  2.Knowledge of Offense – Need to Use It!  3.Recruiting (Area/Position)  4.Adapting to New Coordinators  5. Enhancing Offseason Unit Schedules	Work On:  1. Focus on Task 2. Unit Behavior – Last Year Failures 3. Unit Strength 4. Equate Meeting Room 5. Personal Matters 6. Special Teams
Employee's Comments:	i≅
	II
Employee Signature:  Manager Signature:  Admin. Signature:	Date:  Date:
HR Signature:	Date: