2018 Staff Performance Review (Public)

Overall Comments:

Positiv	Positive: Work On:		Work On:	
 Buying into Culture Work Ethic Creativity in Offensive System Professional Approach to Staff Unit Strength Recruiting relentlessness Connecting to Unit Staff Room Efficiency Organization skills 		 Top Offense in Country Recruit best QB in Country Enhance current QB Knowledge Equate Meeting Room 		
Employee's Comments:		set.	0.000	
Employee Signature: Manager Signature: Admin. Signature: HR Signature:	Ryc Jr. Oche Mm		Date:	

2018 OHIO STATE FOOTBALL Assistant Coaches' Performance Review **PUBLIC RECORD **

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

Exceed Expectati	1.1446	Marginally Meets <u>Expectations</u>	Needs Improvement Expectations	Unsatisfactory	Not <u>Applicable</u>			
5	4	3	2	1	NA			
Assistant Coaches' Performance Evaluation								
NAME	E: Ryan Day		Posit	ion:Q	B's	_		
Inclusi	ive Dates of App	raisal: From Jone 2	2017 To J	INE ZOIB				
		Ev	aluation					
1.	Productivity of y	our unit (coordinators	only)	5 4	3 2 1 NA			
	Comments:	SOLID PROL	OUCHON FOR P	IRST SEASON	J AS A	UNIT		
2.	Productivity and	development of your	players on field	3 4 3	3 2 1 NA			
	Comments: _ Pi	zoud of How	OUR PLAYER	S IMPROVED	OVER THE	SEASON		
	a. Academicb. Socialc. Campus I	Behavior			3 2 1 NA 3 2 1 NA 3 2 1 NA			
	Comments:	ORE VALVES	OF PROGRAM	n were	FOLLOWER	0		
4.	Productivity in re	cruiting		5 @ 3	2 1 NA			
	Comments: 600	AT CHANCE TO	SIGN 2023	OF THE TOP	RECRUIT			
5.	Off field assignm	ents complete, accura	te, and acceptable fo	ormat (3) 4 3	2 I NA	FOR 2019.		
	Comments:	KE PRINE IN	PROFESSIONA	NIM				

STUDENT ATHLETE RELATIONSHIP:

6. Active interest in academic performance of student- athlete	5 4 321NA
7. Complete involvement with player's lives (academics, social, family, etc)	5 4 3 2 1 NA
8. Maintains a coach/player relationship	34 3 2 1 NA
9. Motivation of players off the field	5 4 321NA
FOOTBALL COACHING:	
10. Competent in position coaching technique	(5)4 3 2 1 NA
11. Knowledge of position	3 4321NA
12. Uses available teaching tools for player meetings	5 4 3 2 1 NA
13. Research and Development: active interest in professional growth	6 34 3 2 1 NA
14. On field development of players	3 4321NA
15. See what is coached on tape	3 4 3 2 1 NA
16. On field demeanor	5 4 3 2 1 NA
17. Motivation of players on field	5 4 3 2 1 NA
18. Organization of practice and meeting times	5 4 3 2 1 NA
RECRUITING:	
19. Thorough in recruitment of potential student-athletes	5 4 3 2 1 NA
20. Turns in all paperwork on time and complete	34321 NA
21. Phone Calls	3 4321NA
22. Note Cards	5 4 3 2 1 NA
23. Social Networking (Twitter, Instagram, Facebook)	5 4 ③ 2 1 NA

PUBLIC RELATIONS:	
24. Is involved and visible in community and surrounding area	5 4 3 2 1 NA
25. Is adept with media relations	5 4 3 2 1 NA
26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community	3 4 3 2 1 NA
GENERAL:	
27. Understands and adheres to University's core values	(5)4 3 2 1 NA
28. Understands and is in compliance with all NCAA and Big 10 rules	3 4 3 2 1 NA
29. Loyalty to Head Coach, Staff, and Players	3 4 3 2 1 NA
30. Handle all duties with competency and enthusiasm	3 4 3 2 1 NA
31. Overall rating as a coach	5 4 3 2 1 NA
Comments:	
I have used and internity and mith the Hand Couch concerning may expend no	

I have read and interviewed with the Head Coach concerning my overall performance evaluation.

Signature Date

GOALS: IN SECOND YEAR IN THE PROGRAM MAKE A SIGNIFIGANT IMPART ON RECRUTING, ESPECIALLY ON THE OFFENSIVE SIRE. CONTINUE TO ENHANCE OUR OFFENSE AND THE QUARTERSACK POSITION AS WE FORGE AN IDENTITY AFTER REPLACING SOME VETERNS, LASER FOCUS ON DEVELOPING OUR UNIT AND ULTIMATELY WINNING A NATIONAL CHAMPIONSHIP.