

COVID-19 Testing Motivation Exercise

First, read the following (don't worry – it looks long, but will not take more than one hour):

- <https://www.cdc.gov/coronavirus/2019-ncov/community/worker-safety-support/hd-testing.html>
- <https://www.thisweeknews.com/news/20200911/ohio-state-spending-2-million-per-week-in-federal-funds-on-covid-testing>
- <https://www.jhsph.edu/covid-19/articles/covid-19-testing-understanding-the-percent-positive.html>
- <https://services.aap.org/en/news-room/news-releases/aap/2020/pediatricians-educators-and-superintendents-urge-a-safe-return-to-school-this-fall/>
- <https://www.ccohs.us/site/default.aspx?PageType=3&DomainID=3474&ModuleInStanceID=125&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=25717&PageID=8355>
- Familiarize yourself with Ohio's Public Health Advisory System -- <https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system/>

- Why is testing important to stop the spread of COVID-19?
- Define “congregant” care or living?
- What is community spread?
- Who is paying for Ohio State's testing program?
- What does the Ohio State community owe to the people of Columbus?
 - What are the risks Columbus's children face if COVID spreads beyond the on-campus and near-campus areas?
 - What risks do other populations face?
- Understanding that any subsequent failure to comply with Ohio State's testing program could result in your suspension through the end of the spring 2021 semester, what else – in addition to remaining enrolled at the university – motivates you to meet your testing responsibility?